

Teaching Evaluation Summary
Rachel B. Sederberg

Teaching Evaluations for Principles of Microeconomics Courses at Stonehill College
Table 1: Summary of Teaching Evaluations for Principles of Microeconomics, ECO 176

Facilitating Learning Questions	Fall 2017 Sect. G	Fall 2017 Sect. H	Spring 2018	Fall 2018 Sect. H	Fall 2018 Sect. F
The instructor communicated ideas and information in a clear and organized manner.	4.87	5	4.73	4.67	4.79
The instructor was available outside of class (e.g., in person, over email, etc.).	4.79	5	4.64	4.72	4.86
The instructor treated all students with respect.	4.79	5	4.73	4.79	4.79
The instructor provided helpful feedback (graded work, comments, or oral evaluation) on my performance throughout the semester.	4.64	5	4.55	4.67	4.86
The instructor returned graded work in a timely manner	4.93	5	4.64	4.78	4.64
Overall Course Ratings					
Overall, I rate this instructor as	4.85	5	4.73	4.69	4.92
Overall, I rate this course as	4.67	5	4.75	4.72	5
Enrollment	23	12	25	24	25
Response Rate	65.22%	33.33%	48%	75%	56%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

By far one of the best professors I've ever had! I learned so much from her, and a lot of what I learned will be beneficial beyond the classroom. – Student Comment, Fall 2017

Professor Sederberg is a great professor who taught very creative lessons and made a difficult class interesting and fun. She loved getting the whole class involved in discussions which made

the class even more fun. She is very dedicated to her students and always lets us know what is expected of us on exams and homework. I would love to take another class with her in the future.
– Student Comment, Fall, 2017

I really enjoyed this course with this professor, she was extremely helpful and accommodating for any students who needed extra help. Although it was difficult when I had questions and could not attend office hours do to my coinciding classes, she was always available through email and other communication areas. She made the class enjoyable and incorporated different, fun tasks into the course in order to understand the material better and those fun games really helped me grasp the topic better. – Student Comment, Fall, 2017

She is an amazing professor, and is refreshing in terms of how she teaches and the enthusiasm she has when teaching. I think it would be beneficial to the students if she could teacher more classes as well. I have to take healthcare economics class next year, and I think she would be a great addition in teacher that class, or any other class. Before taking Microeconomics, I thought this was a class I was not going to do well in, but Prof. Sederberg truly help me understand the material and taught in a way that was relatable and efficient. Thank you Professor Sederberg. I hope I have you as a Professor again in another class. – Student Comment, Spring, 2018

Very good professor, very relatable, clearly enjoys teaching and working with students – Student Comment, Spring 2018

Professor Sederberg is amazing, she makes me want to minor in Economics. I really wish there were more seats opened up or another section for Macro next semester. She is very caring, understanding and really wants her students to succeed. – Student Comment, Fall 2018

Prof. Sederberg did an excellent job of stopping to clarify in order to make sure everyone understood everything. – Student Comment, Fall 2018

Prof. Sederberg was an amazing professor and she was very relatable and constantly willing to give us help and advice beyond classroom material. Her slides were extremely easy to follow and I can see myself using them in economic classes beyond this course. She was quick to answer emails and answers questions in a helpful, timely manner. – Student Comment, Fall 2018

By far one of my favorite professors – turned a class that I was dreading (because I had tried taking it with a different professor last year and dropped it after the second class because it was THAT bad) into one of my favorite classes that I have taken here at Stonehill. I think it helps that Professor Sederberg is so young because she genuinely understands what it is that we need to succeed and does everything to make sure that we reach our potential. – Student Comment, Fall 2018

Prof. Sederberg is a good professor, and for being as busy as she was outside the classroom she was still fully committed to the classes she taught here. – Student Comment, Fall 2018

Teaching Evaluations for Principles of Microeconomics Courses at Northeastern University

Table 2: Summary of Teaching Evaluations for Principles of Microeconomics Course, ECON 1116, Course Means

Instructor Related Questions	Summer 1 2018
The instructor possessed the basic communication skills necessary to teach the course	4.8
The instructor clearly communicated ideas and information	4.7
The instructor clearly stated the objectives of the course	4.7
The instructor covered what was stated in the course objectives and syllabus	4.7
The instructor came to class prepared to teach	4.8
The instructor used class time effectively	4.8
The instructor provided sufficient feedback	4.5
The instructor fairly evaluated my performance	4.6
The instructor is someone I would recommend to other students	4.6
The instructor treated students with respect	4.9
The instructor acknowledged and took effective action when students did not understand the material	4.6
The instructor was available to assist students outside of class	4.7
The instructor displayed enthusiasm for the course	4.7
What is your overall rating of this instructor's teaching effectiveness?	4.9
Enrollment	31
Response Rate	35%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Ms. Sederberg is a wonderful professor she is clear and understandable in her lectures. She wants everyone to participate and understand everything. She also wants everyone to do well in her class and she is available whenever you do not understand a concept. – Student Comment, Summer 1, 2018

Even though she was probably swamped with her dissertation work, Rachel's lectures were always extremely well prepared, her materials helpful, and she was always available after class for questions. Thank you for a wonderful summer! – Student Comment, Summer 1, 2018

In my 5 years of college, this was my third time taking micro and this was the first time I ever actually understood what was going on in the class. Rachel gave us more than enough material for us to practice and was also really engaging. If only I'd had her as a TA years ago, I would have passed this class by now! – Student Comment, Summer 1, 2018

Teaching Evaluations for Labor Economics and Manpower Policy at Stonehill College

Table 3: Summary of Teaching Evaluations for Labor Economics and Manpower Policy, ECO 323 (Fall 2018)

Facilitating Learning Questions	Fall 2018
The instructor communicated ideas and information in a clear and organized manner.	5.0
The instructor was available outside of class (e.g., in person, over email, etc.).	4.9
The instructor treated all students with respect.	5.0
The instructor provided helpful feedback (graded work, comments, or oral evaluation) on my performance throughout the semester.	4.8
The instructor returned graded work in a timely manner	4.7
Overall Course Ratings	
Overall, I rate this instructor as	4.9
Overall, I rate this course as	4.9
Enrollment	16
Response Rate	62.5%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Professor Sederberg was easily my favorite professor this semester. She teaches tough concepts and has high expectations of you but is always available to help and make sure you're not overwhelmed. – Student Comment, Fall 2018

Professor Sederberg is excellent at explaining concepts in detail but also bringing it down to a level for students who aren't too familiar with the topics to understand. – Student Comment, Fall 2018

Professor Sederberg is awesome! I know this is her first time teaching this course but she did a great job. It was less of a lecture and more of a conversation, which I loved. The exams are a large portion of the grades which is intimidating in the case you don't do well. I think I would prefer having less weight on those and more weight on homework assignments, like finding a current event involving labor economics and sharing it with the class? Overall... very happy with this course and with Professor Sederberg! -- Student Comment, Fall 2018

Prof. Sederberg was an amazing professor, it's too bad she isn't full time. Very enjoyable class, fun to attend and really interesting to learn about the topic. – Student Comment, Fall 2018

Teaching Evaluations for Principles of Macroeconomics at Stonehill College

Table 4: Summary of Teaching Evaluations for Principles of Macroeconomics, ECO 178 (Spring 2019)

Facilitating Learning Questions	Spring 2019
The instructor communicated ideas and information in a clear and organized manner.	4.9
The instructor was available outside of class (e.g., in person, over email, etc.).	4.9
The instructor treated all students with respect.	4.9
The instructor provided helpful feedback (graded work, comments, or oral evaluation) on my performance throughout the semester.	4.9
The instructor returned graded work in a timely manner	4.7
Overall Course Ratings	
Overall, I rate this instructor as	4.9
Overall, I rate this course as	4.9
Enrollment	16
Response Rate	56%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Professor Sederberg has been one of my favorite professors yet. She engages the class and makes certain things I would normally consider boring, Fun! I feel that through her lectures I am able to learn more because I know the lecture will be fun and allow for participation. – Student Comment, Spring 2019

Great professor, goes 110% for her students all the time. – Student Comment, Spring 2019

The professor is highly organized and fair. If you put the effort in, you will be sure to succeed. . – Student Comment, Spring 2019

The econ department made a mistake letting her slip out of their fingers and into the hands of another school, she is relatable, intelligent, and a wonderful professor! – Student Comment, Spring 2019

Teaching Evaluations for Recitation for Principles of Macroeconomics at Northeastern University
Table 5: Summary of Teaching Evaluations for Recitation for Principles of Macroeconomics Course, ECON 1126, Fall 2016 – Fall 2017

Section	Term	Instructor Related Questions Average	Instructor Effectiveness Average	Enrollment	Response Rate
ECON 1125 05	Fall 2017	4.6	4.3	24	17%
ECON 1125 12	Fall 2017	4.3	4.3	25	40%
ECON 1125 13	Fall 2017	4.3	4.3	22	36%
ECON 1125 16	Fall 2017	3.9	4.1	23	35%
ECON 1125 02	Spring 2018	4.4	4.7	28	25%
ECON 1125 06	Spring 2018	4.0	3.7	26	27%
ECON 1125 07	Spring 2018	4.8	4.5	27	37%
ECON 1126 14	Spring 2018	4.3	4.1	28	43%

Note – Scores range from 1 to 5, where 1 is strongly disagree, and 5 is strongly agree.

Select Comments:

Rachel's recitations were extremely helpful in my understanding of macroeconomics. From the lectures, I was often left with many questions. In recitation, Rachel very clearly went through the material, giving examples and sample questions to really solidify course concepts. The supplemental worksheets she made were great for applying course concepts and studying. She was always available for office hours, and really wanted to make sure that I succeeded by giving me study tips and helping me learn what to focus on. I would definitely recommend her to others!
 – Student Comment, Spring 2018

Rachel Sederberg was incredibly helpful in recitation. She really encouraged for students to participate and did not simply give another lecture. Her practice problems were incredibly helpful, she was always willing to help her students, and was very kind when someone didn't understand a concept. – Student Comment, Spring 2018

Rachel was a really fantastic TA! I felt like she was very approachable and easy to talk to whenever I had a question, and she always came prepared to lecture and teach. – Student Comment, Spring 2018

Rachel is awesome. She knows her stuff and does a really good job of mixing in real life examples to make the content less dry. These examples also helped me on the exams because I could use her analogies to my advantage. – Student Comment, Spring 2018

Best TA I've had. So helpful and easy to communicate with. Knows how to explain concepts to students. – Student Comment, Spring 2018